



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024



Details with regard to funding

Please complete the table below.

Total amount carried over from 22/23	£0
Total amount allocated for 22/23	£19,460
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,310
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,310

Swimming Data to be completed in review (Summer 2024)

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2024. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No capacity to Summer term at additional lessons for Year 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2023/24	Total fund allocated:	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New Sports Coach to plan and lead after school clubs to ensure more places for children to attend. Target all year groups, where possible.	Pupils to have the opportunity to experience competitive sport beyond school	Part of wider curriculum provision	Clubs remained the same for the term. Autumn and Spring were set. Attendance was low over the year. Summer clubs were changed to outdoor sports and were aimed at both key stages.	Coaches will change 2024/25 Pupil voice has highlighted children's interests. Clubs will reflect this.
Ensuring a range of equipment is available to encourage active playtimes and lunchtimes.	Complete an audit of equipment Autumn 2 term A variety of independent play equipment) to be purchased to support lunchtime in KS1, to support the KS2 Year 6 Sports Leaders	£500	Equipment was ordered to support games opportunities in both playgrounds. This was led by Y6 sports leaders. Total spend £327 10 sports leaders	Positive impact on engagement at lunchtime. equipment was rotated. Sports Leaders to be embedded 2024/25. Maximum 8 for management.

PE Sports Coach to support daily lunchtime to model game rules and how to referee	Coach supports and extends learning and to embed skills from PE. Supports lunchtime organisers and Teaching Assistants on duty.	Part of provision	Coach focused on hockey skills, through the year. Year 4-6 all had opportunities over the 3 week cycle. Children were taught the rules and were able to lead own sessions as rule cards were provided.	Basketball Dodgeball Hockey key pitch sports. Equipment has been audited and replaced
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
2023 Target Children's sporting achievements celebrated in class, in whole school assembly and as a school community (whole school DOJO/newsletter). Pupil Sports Leaders to nominate a pupil from each year group, weekly, in assembly.	Children to receive certificates and awards for sport and swimming in front of their class, in assembly and also through DOJO to engage with parents. Children also encouraged to bring in any awards/ certificates from outside of school achievements.	£200	Celebrations and achievements recognised in whole school assemblies. Create a photo wall of achievements so pupils can be celebrated beyond the assemblies

Inclusive Whole school approach to swimming	To audit Year 6 pupils by Spring 1 and arrange additional sessions for pupils not swimming 25m. Prioritise 2 pupils in Year 6 have EHCP - 1 for mobility and 1 for ADHD.		Capacity and cover did not allow this to be implemented.	Audit pupils in Spring 2/2025 for those not achieved basic national standard
To increase % of Nursery children to be ARE for Gross Motor Skills. Identify children for additional support or challenge	Continue Nursery provision with Manchester City Coaches City in the Community	£595	Positive feedback from staff for provision to continue. 5 pupils increased their attainment.	Continue 2024/25 Variety of activities delivered. £595
Identify and support children with motor skills barriers	Weekly session(s) for targeted children identified through class teacher and SEND leads. Year group allocations on the timetable for Y2-6 Sports Coach works with class teachers to ensure activities are built in to other times of school day and matched to needs of the children. PE barriers for SEND pupils SL document sits alongside the coach's planning.	(allocated within UK Sports time)	Small focus groups allowed pupils to work through their barriers. These sessions were also used to support confidence in pre teaching PE sessions.	Has been added to 2024/25 timetable

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff (including new teachers and TAs leading PPA) are confident and enthusiastic in delivering high quality, progressive PE sessions	UK Sports Coach delivers High quality P.E sessions delivered across school. One session in week 4 of every half term to be delivered by the teacher as part of on-going CPD support by Autumn 2. Planning shared from PE Hub in 2022/23 with adaptations shared with all staff. PDT completed 2022/23	£6444 £6433 £6433 Total for year	Teachers and TAs have lead or worked alongside the coach to team teach for one session a week, while the second is lead by the coach.	To continue the same model. However, area for CPD is to complete assessment data. The daily lesson plans are fully embedded. Total £19310
Activities (particularly at lunchtime) are inclusive and develop sport skills/ fitness/ social interaction/ team building TAs are confident to lead sporting activities and to provide feedback for pupils - shared with coach/subject lead	Coach and TA collaboratively to assess pupils and amend provision as necessary, to develop knowledge and skills within a topic.		Sport referee and rule cards were set up to build knowledge, continuity between staff/pupils and confidence amongst all providers. KS2 EHCPs were guided through tailored support, which enabled pupils to stay out for the duration of time and fully engage	

<p>Subject leader and access to wider sporting opportunities across the local community- as school transferred to MAT.</p>	<p>Manchester Schools PE Association 2023/24 subscription subscribe to the local School Games organisation to be able to take part in competitive sport across local and wider area. This will enable the school to take part in an increasing number of competitive sports events against other schools. (Links to the Manchester Community Sport & Club structure and School Games Mark) Offers Football Festival at Premier League Academies, Manchester United and Manchester City.</p>	<p>£950 PE Association Membership</p>	<p>New coach/ low capacity minimised opportunities to attend off site matches. Autumn term - did attend Y5/6 boys football tournaments when capacity was stronger. In house year group matches and trials did take place.</p>	<p>Key priority 2024/25 Total £950</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure that the school offers opportunities for all pupils, including access to less traditional sports</p> <p>% of vulnerable children accessing to remain high.</p>	<p>UK Sports Coach is planning and running after school clubs to ensure more places for children to attend.</p> <p>Allow fair opportunity across all year groups/gender/SEND..</p>		<p>Attendance decreased in Spring term.</p> <p>Clubs were changed to outdoor team games.</p> <p>KS1 and KS2 were targeted on separate days so skills were taught to key ages.</p> <p>Futsal Y1-6</p> <p>Team games Y1-2</p> <p>Handball Y1-6</p> <p>Gymnastics Y1-6</p> <p>Football Y2-6</p> <p>Basketball Y3-6</p>	<p>Use pupil voice to create clubs.</p> <p>Introduce sessions that also support health and well being - eg running club, fitness class to support the dance curriculum.</p> <p>Futsal Y1-6 - 13 on register Autumn -Spring of which 3 were girls.</p> <p>Team games Y1-2 14 on register Autumn -Spring of which 4 were girls.</p> <p>Handball Y1-6 15 on register Autumn -Spring of which 4 were girls.</p> <p>Gymnastics Y1-6 14 on register Autumn of which 5 were girls.</p> <p>15 on register Spring of which 7 were girls.</p> <p>Football Y2-6 Y1-3 15 on register Summer of which 3 were girls. Y4-6 15 on register Summer of which 1 was a girl.</p>
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<p>Children to be exposed to non-traditional sports, develop skills and to build sustainable links beyond school to local facilities</p>	<p>Projekts MCR Skateboarding Provider Provision for 15 KS2 pupils each half term, after school club.</p> <p>Book on a termly basis Tuesdays 12 week block</p>	<p>£625</p>	<p>Numbers dropped over the year. regular attendance was not maintained over the weeks.</p> <p>!6 pupils register at one time. But attendance varied weekly. All boys had signed up across Y2-6. 20 different families had given consent over the year, with 15 making a voluntary contribution.</p>	<p>Consider a discounted rate for the year to cater for smaller numbers. Increase interest by inviting to assembly. If capacity- base the session at the local skatepark to engage families in local facilities and provider.</p> <p>£625</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Summer Sports Day Community event Sports day celebration of talents and skills. Children will take part in a competitive sports day against their peers, lead by Pupil Sports Leaders.	Encourage friendly team building comradery, Children will take part in competitive races and activities against their peers. Achievements will be celebrated with certificates and medals/ trophies to end the year.	Certificates/medals £100	4 Sports days EYFS Year 1-2 Year 3-4 Years 5-6 Track races, whole school organised under 6 sports figures.	Good attendance of parent/carers. Highlighted on school social media. £0
Children to attend as many competitions/ tournaments throughout the academic year. More children take an interest in the sport.	<i>Transport Cost to Manchester School Games/Cluster competitive competitions. Working with clubs in the local community, in a range of sports, including Manchester United and City Foundation. Tournaments in Girls and Boys Football KS2 Year 5 and 6. Medlock Team Kits and minibus travel. Opportunities for Years 2,3 and 4 to visit training grounds</i>	<i>£500 travel minibuses (£100/tournament kits)</i>	Capacity low New coach needed additional Ta to support, which was not always possible	Priority 2024/25 £0

